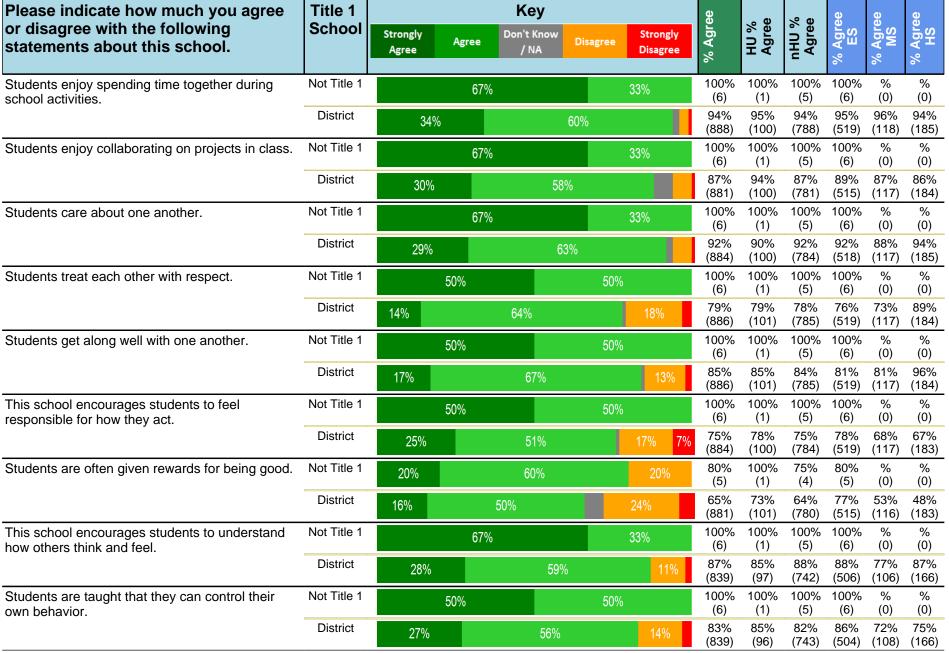
Please indicate how much you agree	Title 1		Key		ee	. 0. 40	~ o	9	90	<b>o</b>
or disagree with the following statements about this school.	School	Strongly Agree Agree	Don't Know Dis	agree Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
This school is a supportive and inviting place for students to learn.	Not Title 1		100%		100% (6)	100% (1)	100% (5)	100% (6)	% (0)	% (0)
	District	46%	44	1% 8%	90% (969)	91% (101)	90% (868)	89% (575)	85% (125)	95% (200)
This school sets high standards for academic performance for all students.	Not Title 1		100%		100%	100%	100%	100%	% (0)	% (0)
	District	37%	44%	15%	81% (959)	88% (100)	80% (859)	84% (570)	74% (125)	78% (198)
This school promotes academic success for all students.	Not Title 1		100%		100% (6)	100% (1)	100% (5)	100% (6)	% (0)	% (0)
	District	36%	47%	14%	83% (960)	84% (100)	83% (860)	83% (572)	75% (123)	89% (198)
This school emphasizes helping students academically when they need it.	Not Title 1		83%	17%	100% (6)	100% (1)	100% (5)	100% (6)	% (0)	% (0)
, ,	District	41%	45%	11%	86% (959)	90% (99)	86% (860)	85% (568)	81% (124)	93% (198)
This school provides adequate counseling and support services for students.	Not Title 1	17%	83%		100% (6)	100% (1)	100% (5)	100% (6)	% (0)	% (0)
	District	30%	39%	21% 10%	69% (952)	70% (99)	69% (853)	64% (570)	62% (122)	85% (196)
This school emphasizes teaching lessons in ways relevant to students.	Not Title 1		83%	17%	100% (6)	100% (1)	100% (5)	100% (6)	% (0)	% (0)
	District	39%	51%	7%	90% (937)	91% (97)	90% (840)	91% (558)	83% (120)	91% (192)
This school is a supportive and inviting place for staff to work.	Not Title 1		100%		100% (6)	100% (1)	100% (5)	100% (6)	% (0)	% (0)
	District	34%	42%	16% 8%	76% (969)	76% (101)	75% (868)	76% (574)	70% (124)	75% (200)
This school has an atmosphere of trust and mutual respect.	Not Title 1		83%	17%	100% (6)	100% (1)	100% (5)	100% (6)	% (0)	% (0)
	District	29%	41%	20% 10%	70% (964)	72% (100)	70% (864)	70% (572)	68% (124)	67% (200)
This school provides the materials, resources, and training (professional development) needed	Not Title 1	50%		50%	100% (6)	100%	100% (5)	100% (6)	% (0)	% (0)
to do your job effectively.	District	21%	45%	24% 9%	67% (957)	67% (98)	67% (859)	67% (568)	64% (121)	63% (197)

Please indicate how much you agree	Title 1			Key			96	. 0	<b>ν</b> 0	96	<b>9</b>	e e
or disagree with the following statements about this school.	School	Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
Teachers here make it clear to students that bullying is not tolerated.	Not Title 1			100%			100% (6)	100% (1)	100% (5)	100% (6)	% (0)	% (0)
	District	38%			51%	8%	89% (891)	88% (100)	89% (791)	89% (522)	86% (118)	89% (184)
If a student was bullied, he or she would tell one of the teachers or staff at school.	Not Title 1		67%			33%	100% (6)	100% (1)	100% (5)	100% (6)	% (0)	% (0)
	District	18%		62%		17%	79% (888)	80% (99)	79% (789)	84% (520)	70% (118)	70% (184)
Students tell teachers when other students are being bullied.	Not Title 1	33%			67%		100% (6)	100% (1)	100% (5)	100% (6)	% (0)	% (0)
·	District	17%		61%		18%	77% (883)	75% (100)	78% (783)	82% (520)	71% (117)	67% (180)
If a student tells a teacher that someone is bullying her or him, the teacher will do something	Not Title 1		67%			33%	100% (6)	100% (1)	100% (5)	100% (6)	% (0)	% (0)
to help.	District	36% 56%			92% (885)	91% (100)	92% (785)	92% (519)	91% (117)	95% (183)		
Students here try to stop bullying when they see it happening.	Not Title 1	5	0%		50%	0	100% (6)	100% (1)	100% (5)	100% (6)	% (0)	% (0)
	District	13%	52	%		29%	65% (883)	57% (100)	66% (783)	64% (517)	60% (118)	70% (182)
There is a lot of tension in this school between people of different cultures, races, or ethnicities.	Not Title 1		67%			33%	0% (6)	0% (1)	0% (5)	0% (6)	% (0)	% (0)
	District	16%		55%		21%	21% (882)	23% (100)	21% (782)	21% (515)	29% (117)	20% (184)
Students in this school respect each other's differences (e.g., gender, race, culture, sexual	Not Title 1	33%			67%		100% (6)	100% (1)	100% (5)	100% (6)	% (0)	% (0)
orientation).	District	21%		62%		14%	83% (885)	83% (99)	83% (786)	81% (518)	79% (116)	91% (184)
Adults in this school respect differences in students (e.g., gender, race, culture, sexual	Not Title 1	5	0%		50%	0	100% (6)	100% (1)	100% (5)	100% (6)	% (0)	% (0)
orientation).	District	44%	%		51%		95% (887)	93% (100)	95% (787)	94% (519)	95% (118)	95% (184)
Teachers show that they think it is important for students of different races and cultures at this	Not Title 1	5	0%		50%	0	100%	100%	100%	100%	% (0)	% (0)
school to get along with each other.	District	44%	%		50%		94% (886)	93% (100)	95% (786)	94% (518)	97% (117)	94% (185)

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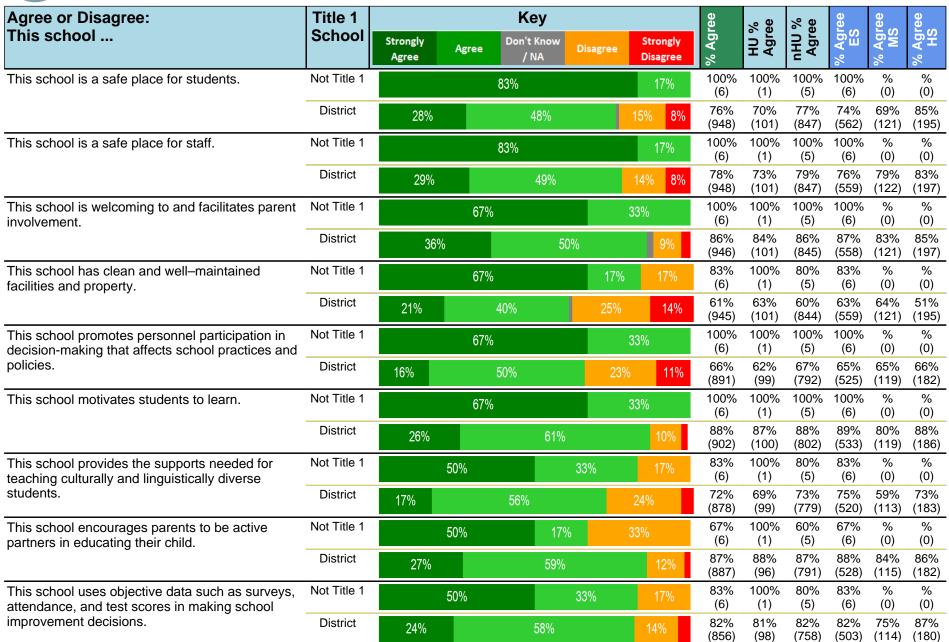
Please indicate how much you agree	Title 1			Key			9	- 0	S 00	e e	e e	ė,
or disagree with the following statements about this school.	School	Strongly Agree	Agree	n't Know / NA	Disagree	Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
This school help students solve conflicts with one another.	Not Title 1	50	1%		50%		100% (6)	100% (1)	100% (5)	100% (6)	% (0)	% (0)
	District	26%		58%		14%	84% (835)	81% (95)	85% (740)	86% (505)	80% (105)	78% (165)
This school encourages students to care about how others feel.	Not Title 1		67%			33%	100% (6)	100% (1)	100% (5)	100% (6)	% (0)	% (0)
	District	30%		57%		11%	87% (841)	95% (97)	86% (744)	87% (506)	80% (107)	88% (167)
Teachers go out of their way to help students.	Not Title 1	50	%		50%		100% (6)	100% (1)	100% (5)	100% (6)	% (0)	% (0)
	District	43%			52%		95% (840)	93% (98)	95% (742)	95% (501)	94% (109)	93% (169)
Classes challenge students.	Not Title 1	33%			67%		100% (6)	100% (1)	100% (5)	100% (6)	% (0)	% (0)
	District	25%		63%		10%	88% (806)	93% (94)	88% (712)	89% (481)	87% (107)	90% (162)
Adults at this school treat all students with respect.	Not Title 1	50	%		50%		100% (6)	100% (1)	100% (5)	100% (6)	% (0)	% (0)
	District	29%		60%		10%	89% (848)	82% (98)	90% (750)	89% (506)	89% (109)	88% (172)
The school rules are fair.	Not Title 1		67%			33%	100% (6)	100% (1)	100% (5)	100% (6)	% (0)	% (0)
	District	31%		56%		9%	88% (844)	90% (99)	88% (745)	89% (506)	85% (109)	85% (169)
Students in this school are well-behaved.	Not Title 1	33%			67%		100% (6)	100% (1)	100% (5)	100% (6)	% (0)	% (0)
	District	15%	50%		25	% 10%	65% (847)	69% (99)	64% (748)	61% (505)	65% (109)	78% (172)
The rules in the school are too strict.	Not Title 1	50	<b>%</b>		50%		0% (6)	0% (1)	0% (5)	0% (6)	% (0)	% (0)
	District		58%			36%	6% (842)	9% (98)	6% (744)	7% (506)	4% (108)	5% (170)
It is easy for students to get kicked out of class or get suspended.	Not Title 1	50	%		50%		0% (6)	0% (1)	0% (5)	0% (6)	% (0)	% (0)
	District		44%		49%	1	7% (835)	9% (95)	7% (740)	8% (503)	2% (108)	7% (169)

Please indicate how much you agree	Title 1		Key		96	- 0	> 0	0	o a	e
or disagree with the following statements about this school.	School	Strongly Agree	Agree Don't Know / NA	Disagree Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
Students get in trouble for breaking small rules.	Not Title 1		67%	33%	0% (6)	0% (1)	0% (5)	0% (6)	% (0)	% (0)
	District	8%	52%	38%	10% (834)	12% (97)	10% (737)	11% (498)	8% (108)	7% (169)
Teachers are very strict here.	Not Title 1	33%	50%	17%	33% (6)	0% (1)	40% (5)	33% (6)	% (0)	% (0)
	District	12%	70%	18%	12% (839)	9% (97)	13% (742)	14% (500)	13% (109)	4% (170)
Rules in this school are made clear to students.	Not Title 1		83%	17%	100% (6)	100% (1)	100% (5)	100% (6)	% (0)	% (0)
	District	19%	57%	18% 7%	75% (844)	82% (98)	75% (746)	82% (507)	72% (109)	52% (168)
Students understand expectations for their conduct.	Not Title 1		50%	50%	100% (6)	100% (1)	100% (5)	100% (6)	% (0)	% (0)
	District	19%	55%	19% 7%	74% (843)	77% (98)	73% (745)	78% (504)	72% (109)	59% (170)
Students know what the rules are.	Not Title 1		83%	17%	100% (6)	100% (1)	100% (5)	100% (6)	% (0)	% (0)
	District	21%	58%	16%	80% (847)	84% (98)	79% (749)	85% (508)	83% (109)	59% (170)
This school makes it clear how students are expected to act.	Not Title 1		83%	17%	100% (6)	100% (1)	100% (5)	100% (6)	% (0)	% (0)
•	District	22%	53%	19%	75% (847)	81% (98)	74% (749)	81% (508)	72% (109)	53% (169)
This school clearly communicates rules and behavioral expectations for students.	Not Title 1		83%	17%	100% (6)	100% (1)	100% (5)	100% (6)	% (0)	% (0)
·	District	21%	51%	21%	72% (847)	81% (98)	71% (749)	79% (509)	68% (108)	51% (171)
Students at this school follow the rules of conduct.	Not Title 1	33%		67%	100% (6)	100% (1)	100% (5)	100% (6)	% (0)	% (0)
	District	10%	53%	27% 10%	63% (847)	65% (98)	63% (749)	62% (507)	64% (108)	62% (171)
The school staff work in a school environment that is safe.	Not Title 1		67%	33%	100% (6)	100% (1)	100% (5)	100% (6)	% (0)	% (0)
District 23%			58%	13%	80% (850)	78% (97)	81% (753)	80% (509)	78% (107)	83% (172)

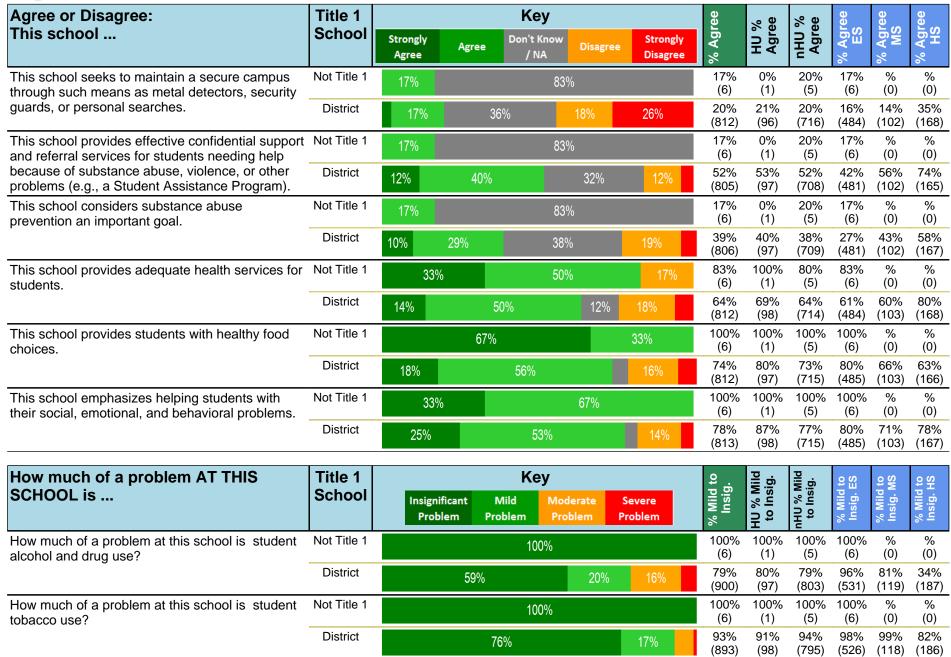
Please indicate how much you agree	Title 1		Ke	у			e e	<b>a</b>	.0 a	Ф	Ф	өө
or disagree with the following statements about this school.	School	Strongly Agree	Agree Don't K	Dis	agree	Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agre ES	% Agre MS	% Agre HS
The school staff and administration have a shared vision.	Not Title 1		50%		50%		100% (6)	100% (1)	100% (5)	100% (6)	% (0)	% (0)
	District 17% 48% 25% 10%		65% (831)	71% (98)	64% (733)	66% (494)	60% (106)	60% (169)				
Policies and procedures about student conduct are clearly understood by the school staff.	Not Title 1		50%		50%		100% (6)	100% (1)	100% (5)	100% (6)	% (0)	% (0)
	District	14%	46%		28%	12%	60% (841)	61% (98)	60% (743)	64% (504)	54% (108)	48% (171)
School administrators consistently enforce rules for student conduct.	Not Title 1		67%			33%	100% (6)	100% (1)	100% (5)	100% (6)	% (0)	% (0)
	District	13%	39%	26%	6	22%	52% (831)	55% (96)	51% (735)	55% (500)	45% (106)	40% (169)

Agree or Disagree:	Title 1			Key			ee	% 3e	% %	ee	ee	ee
This school	School	Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree	% Agı	HU % Agree	nHU % Agree	% Agr ES	% Agr MS	% Agr HS
This school provides the materials, resources, and training (professional development) needed	Not Title 1			83%		17%	83% (6)	100% (1)	80% (5)	83% (6)	% (0)	% (0)
to work with special education (IEP) students.	District	12%	41%		36%	10%	53% (911)	56% (93)	53% (818)	51% (541)	47% (118)	58% (183)
This school encourages opportunities for students to decide things like class activities or rules.	Not Title 1	50%		50%			100% (6)	100% (1)	100% (5)	100% (6)	% (0)	% (0)
	District	23%		56%		18%	79% (907)	86% (91)	78% (816)	82% (542)	73% (119)	77% (185)
This school gives all students equal opportunity to participate in classroom discussions or activities.	Not Title 1			100%			100% (6)	100% (1)	100% (5)	100% (6)	% (0)	% (0)
	District	36%			56%		92% (926)	90% (98)	92% (828)	92% (557)	88% (118)	91% (186)
This school gives all students equal opportunity to participate in numerous extracurricular and	Not Title 1		60%		20%	20%	80% (5)	100% (1)	75% (4)	80% (5)	% (0)	% (0)
enrichment activities.	District	33%		48%	0	13%	82% (927)	81% (95)	82% (832)	80% (554)	79% (121)	92% (192)
This school gives students opportunities to "make a difference" by helping other people, the school,	Not Title 1	33%		50%	%	17%	83% (6)	100% (1)	80% (5)	83% (6)	% (0)	% (0)
or the community (e.g., service learning).	District	26%		46%		25%	71% (908)	69% (93)	72% (815)	66% (538)	59% (118)	91% (191)

Agree or Disagree:	Title 1			Key			ree	% ex	% ex	ree	ree	Agree HS
This school	School	Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agi
This school encourages students to enroll in rigorous courses (such as honors and AP),	Not Title 1			100%			100% (1)	% (0)	100% (1)	100% (1)	% (0)	% (0)
regardless of their race, ethnicity, or nationality.	District	31%		44%		18% 7%	75% (617)	71% (65)	76% (552)	65% (297)	79% (94)	93% (189)
This school emphasizes using instructional materials that reflect the culture or ethnicity of its	Not Title 1	33%			67%		100% (6)	100% (1)	100% (5)	100% (6)	% (0)	% (0)
students.	District	29%		53%		16%	82% (908)	79% (95)	82% (813)	83% (541)	79% (117)	84% (184)
This school has staff examine their own cultural biases through professional development or other	Not Title 1			83%		17%	100% (6)	100% (1)	100% (5)	100% (6)	% (0)	% (0)
processes.	District	4	2%		49%	7%	91% (936)	84% (96)	91% (840)	89% (554)	93% (122)	94% (190)
This school considers closing the racial/ethnic achievement gap a high priority.	Not Title 1			83%		17%	100% (6)	100% (1)	100% (5)	100% (6)	% (0)	% (0)
	District		45%		44%	8%	90% (934)	78% (97)	91% (837)	88% (553)	92% (121)	94% (192)
This school fosters an appreciation of student diversity and respect for each other.	Not Title 1			100%			100% (6)	100% (1)	100% (5)	100% (6)	% (0)	% (0)
,	District	4	1%		47%	8%	88% (955)	84% (101)	89% (854)	87% (565)	87% (122)	94% (198)
This school emphasizes showing respect for all students' cultural beliefs and practices.	Not Title 1			100%			100% (6)	100% (1)	100% (5)	100% (6)	% (0)	% (0)
·	District		46%		46%		92% (953)	87% (101)	92% (852)	90% (564)	92% (121)	95% (198)
This school clearly communicates to students the consequences of breaking school rules.	Not Title 1			83%		17%	100% (6)	100% (1)	100% (5)	100% (6)	% (0)	% (0)
<b>3</b>	District	17%	35	%	28%	19%	52% (953)	51% (101)	52% (852)	55% (564)	47% (122)	42% (197)
This school handles discipline problems fairly.	Not Title 1			83%		17%	100% (6)	100% (1)	100% (5)	100% (6)	% (0)	% (0)
	District	17%	39	9%	26%	15%	56% (947)	54% (101)	57% (846)	58% (559)	49% (122)	51% (196)
This school effectively handles student discipline and behavioral problems.	Not Title 1			83%		17%	100%	100%	100%	100%	% (0)	% (0)
nd benaviorai problems.	District	14%	33%		30%	21%	47% (947)	49% (101)	47% (846)	47% (561)	45% (122)	41% (194)

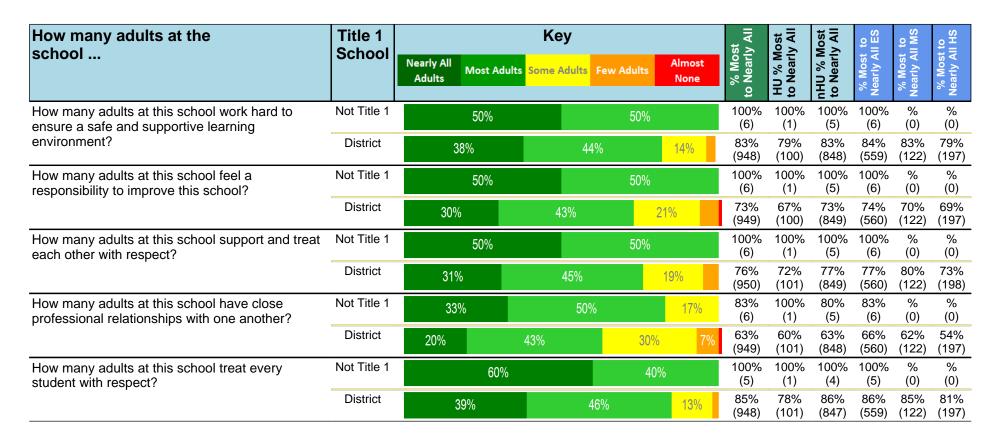


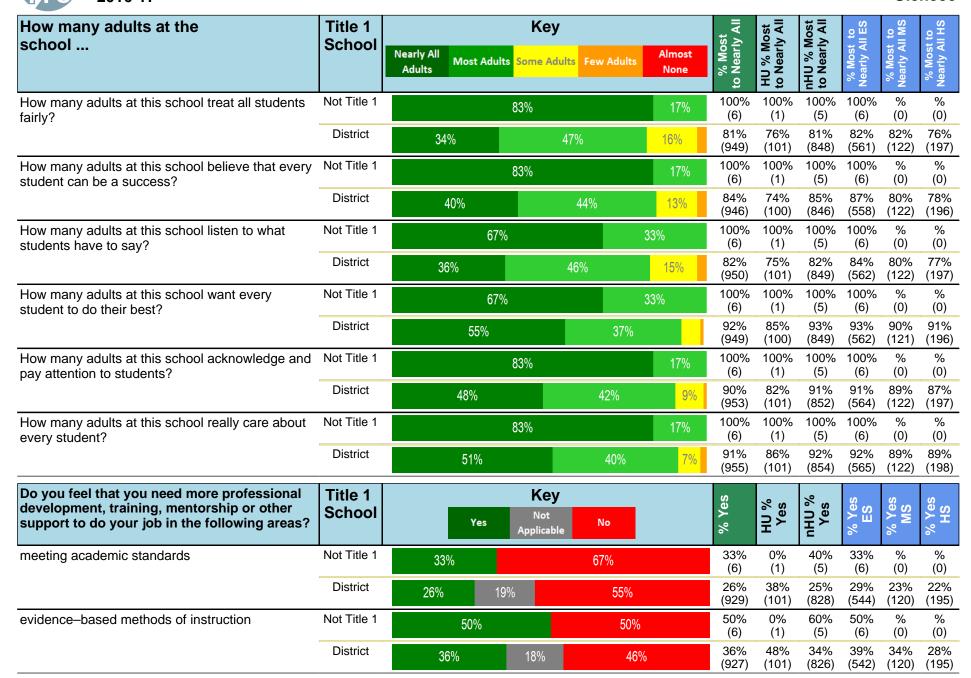
Agree or Disagree:	Title 1		Key	/			ee.	° e	% e	9	99	99
This school	School	Strongly Agree	Agree Don't Kr	Disag	ree	itrongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agr MS	% Agr HS
This school takes steps to minimize paper work.	Not Title 1	17%	67%	6		17%	83% (6)	100% (1)	80% (5)	83% (6)	% (0)	% (0)
	District	12%	51%		28%	10%	62% (829)	59% (94)	63% (735)	64% (486)	59% (106)	60% (177)
This school provides adequate benefits (e.g., salary, fringe benefits and retirement options) to	Not Title 1	33%		50%		17%	83% (6)	100% (1)	80% (5)	83% (6)	% (0)	% (0)
support my continued employment.	District	14%	56%		20%	10%	71% (867)	69% (98)	71% (769)	71% (509)	67% (112)	72% (181)
This school provides relevant training for para educators and educational assistants.	Not Title 1	17%	50%		33%	0	67% (6)	0% (1)	80% (5)	67% (6)	% (0)	% (0)
	District	7%	44%	35%	6	14%	51% (621)	53% (68)	51% (553)	49% (399)	51% (70)	57% (95)
This school provides complete state adopted instructional materials for students with IEPs.	Not Title 1	17%	33%		50%		50% (6)	0% (1)	60% (5)	50% (6)	% (0)	% (0)
	District	8%	43%	31%		17%	51% (725)	58% (85)	50% (640)	50% (422)	46% (102)	55% (146)
This school collaborates well with community organizations to help address substance use or	Not Title 1	17%		83%			17% (6)	0% (1)	20% (5)	17% (6)	% (0)	% (0)
other problems among youth.	District	12%	37%	35%		13%	49% (810)	58% (96)	48% (714)	41% (481)	51% (103)	71% (167)
This school collaborates well with law enforcement organizations.	Not Title 1	17%		83%			17% (6)	0% (1)	20% (5)	17% (6)	% (0)	% (0)
	District	16%	50%		27%		66% (813)	67% (98)	66% (715)	59% (481)	71% (104)	79% (169)
This school has sufficient resources to create a safe campus.	Not Title 1	17%	67%	6		17%	83% (6)	100% (1)	80% (5)	83% (6)	% (0)	% (0)
	District	10%	45%	7%	28%	9%	56% (808)	53% (97)	56% (711)	54% (479)	54% (104)	54% (167)
This school has sufficient resources to address substance use prevention needs.	Not Title 1	17%		83%			17% (6)	0% (1)	20% (5)	17% (6)	% (0)	% (0)
	District	30%	36	3%	24%		35% (803)	41% (97)	35% (706)	31% (479)	47% (102)	38% (165)
This school considers sanctions for student violations of rules and policies on a case—by—case	Not Title 1	33%		50%		17%	83% (6)	100%	80% (5)	83% (6)	% (0)	% (0)
olations of rules and policies on a case–by–case asis with a wide range of options.	District	17%	53%		16%	11%	69% (805)	63% (97)	70% (708)	68% (478)	67% (102)	72% (167)



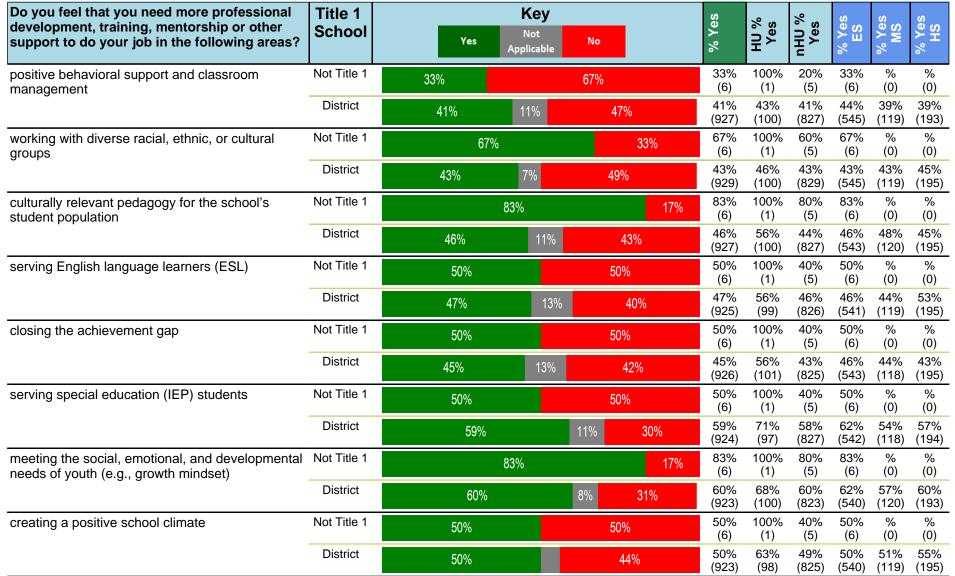
2010-17													
How much of a problem AT THIS	Title 1			K	ey			<u>ئ</u> و	ig.	% Mild Insig.	to B S	to MS	क रह
SCHOOL is	School		ificant blem	Mild Problem	Moderate Problem		vere olem	% Mild to Insig.	HU % Mild to Insig.	nHU % I to Insi	% Mild % Insig. E	% Mild Insig. N	% Mild Insig. ŀ
How much of a problem at this school is harassment or bullying among students?	Not Title 1	339	%		50%		17%	83% (6)	100% (1)	80% (5)	83% (6)	% (0)	% (0)
	District	10%	4	16%		33%	10%	57% (911)	57% (100)	57% (811)	56% (537)	44% (120)	63% (190)
How much of a problem at this school is physical fighting between students?	Not Title 1		(	67%		3	33%	100% (6)	100% (1)	100% (5)	100% (6)	% (0)	% (0)
	District		42%		36%		17%	78% (914)	76% (99)	79% (815)	73% (540)	82% (120)	87% (190)
How much of a problem at this school is disruptive student behavior?	Not Title 1		50%			50%		50% (6)	100% (1)	40% (5)	50% (6)	% (0)	% (0)
·	District	9%	35%		31%		25%	44% (915)	43% (98)	44% (817)	39% (540)	46% (119)	54% (191)
How much of a problem at this school is racial/ethnic conflict among students?	Not Title 1			83%			17%	100% (6)	100% (1)	100% (5)	100% (6)	% (0)	% (0)
cial/ethnic connict among students?	District	3	7%		44%		14%	81% (908)	80% (98)	82% (810)	82% (534)	75% (120)	84% (189)
How much of a problem at this school is student depression or other mental health problems?	Not Title 1		50%			50%		100% (6)	100% (1)	100% (5)	100% (6)	% (0)	% (0)
	District	15%	33	3%	32%		20%	48% (913)	59% (99)	47% (814)	60% (538)	43% (120)	23% (191)
How much of a problem at this school is lack of respect of staff by students	Not Title 1		50%			50%		100% (6)	100%	100%	100%	% (0)	% (0)
	District	28%		35%		21%	16%	63% (915)	61% (99)	64% (816)	61% (538)	60% (120)	68% (192)
How much of a problem at this school is cutting classes or being truant?	Not Title 1			10	00%			100% (6)	100% (1)	100% (5)	100% (6)	% (0)	% (0)
	District		43%		26%	19%	12%	69% (908)	71% (98)	68% (810)	85% (532)	71% (120)	24% (192)
How much of a problem at this school is gang-related activity?	Not Title 1			10	00%			100%	100%	100%	100%	% (0)	% (0)
Totalou douvily.	District			82%			14%	96% (900)	97% (99)	96% (801)	98% (527)	100% (120)	
How much of a problem at this school is weapons possession?	Not Title 1			10	00%			100%	100%	100%	100%	% (0)	% (0)
p000000i0i1.	District			87%			12%	98% (897)	98% (99)	98% (798)	99% (525)	99% (120)	97% (188)

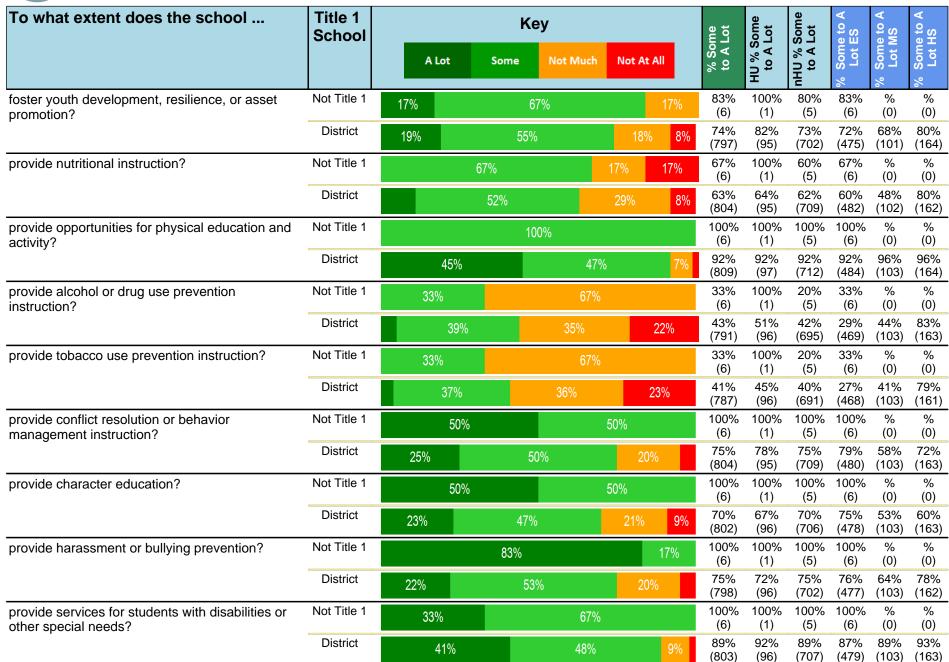
How much of a problem AT THIS	Title 1		Ke	ey .		5 ÷	Mild sig.	% Mild nsig.	to ES	to MS	to TS
SCHOOL is	School	Insignificant Problem	Mild Problem	Moderate Problem	Severe Problem	% Mild the linsig.	HU % N to Ins	nHU %  to Ins	% Mild Insig.	% Mild Insig.	% Mild Insig.
How much of a problem at this school is vandalism (including graffiti)?	Not Title 1		100% (6)	100% (1)	100% (5)	100% (6)	% (0)	% (0)			
	District	49%		33%	13%	82% (907)	80% (99)	82% (808)	87% (535)	72% (120)	68% (189)
How much of a problem at this school is theft?	Not Title 1	100%					100% (1)	100% (5)	100% (6)	% (0)	% (0)
	District	52%		34%	10%	86% (906)	84% (99)	87% (807)	89% (533)	89% (120)	74% (189)

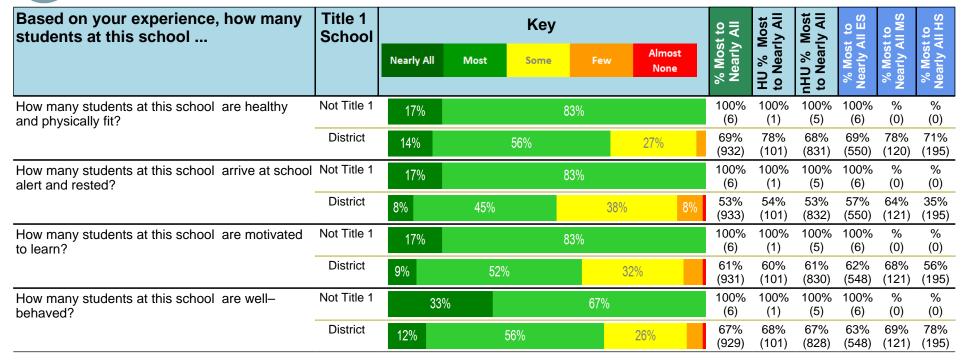












#### Staff Demographics \*Group totals may be less or more than survey total as staff can select multiple answers or choose to not answer

				Race	/ Ethnicity*				Year	s in Sc	hool			Years	s in Pos	ition	
Total Surveys	School Type	Asian	Black	Latino	Native American	Pacific Islander	White	<1	1-2	3 - 5	6 - 10	> 10	Yrs <1	Yrs 1-2	Yrs 3-5	Yrs 6-10	Yrs >10
8	Not Title 1	0	0	1	0	0	6	3	1	0	1	3	0	1	0	0	7
1176	District	24	32	60	20	5	635	163	219	278	185	253	63	129	196	213	493

			Sex	cuality /	Sexual (	Orientati	Gender*						
School Type	Hetero	Gay	Lesbian	Queer	Bi/Pan	Other	Questioning	Declined	Female	Male	Transgender	Fluid/Non-binary	Other
Not Title 1	4	0	1	0	0	0	0	1	6	0	0	0	0
District	569	20	27	19	32	3	2	92	553	182	4	9	7

Staff Survey Glencoe

		Staff Position												
School Type	Teacher <gr 5<="" th=""><th>Teacher Gr 5 +</th><th></th><th></th><th>Nurse/ Health Aide</th><th>Couselor / Psychologist</th><th></th><th>Paraprof/ Assistant/ Aide</th><th>Other Certified</th><th>Other Classified</th><th>Other Service</th><th>Other Role</th></gr>	Teacher Gr 5 +			Nurse/ Health Aide	Couselor / Psychologist		Paraprof/ Assistant/ Aide	Other Certified	Other Classified	Other Service	Other Role		
Not Title 1	3	1	0	1	0	1	0	1	1	0	0	0		
District	257	363	80	48	0	59	2	82	76	138	6	56		

	Pro	vides se	rvices to	student	s in the	se prograr	Works in an Immersion Program							
School Type	Migrant	Indian Ed	Sp Ed	ELL	TAG	None of these	Other	Chinese	Japanese	Russian	Spanish	Vietnamese	Other	
Not Title 1	0	2	5	3	4	1	1							
District	117	212	758	624	624	193	55	27	9	13	67	5	6	

#### Notes:

This report has five question types with "Agree or Disagree" questions broken out into two separate tables. In the first and second tables, the "% Agree" columns combine "Strongly Agree" and "Agree" responses. In the third table, the "% Mild to Insignificant" column combines "Mild Problem" and "Insignificant Problem" responses. In the fourth table, the "% Most to Nearly All" column combines "Most Adults" and "Nearly All Adults". In the fifth table, the "% Yes" column shows the percentage of respondents that responded "Yes". And, in the sixth table, the "% Some to a Lot" column combines "A Lot" and "Some".

Historically underserved (HU) includes staff who select any of the following races/ethnicities/ancestry: Black, Latino/Hispanic, Native American, or Pacific Islander. Not HU (nHU) includes staff who select any other race/ethnicities/ancestry.

Percentages are found by dividing the number of respondents who answered a particular way by the total number of respondents. Number of respondents can be found within parentheses.